

SUBJECT	CONTENT	CAN YOU HELP?
ENGLISH	Stories from different cultures. Non-fiction text types. Recounts. Animal poems.	Visit the library. Look at a selection of non-fiction books. Choose your favourite poem and read this together. Talk about the language used in the poem.
MATHS	Position, direction and movement - Beebots. Repeated addition- multiplication and division. Telling the time	Practice looking at left, right, forwards, backwards, $\frac{1}{4}$, $\frac{1}{2}$ and full turns. Practice sharing objects equally between two groups e.g. sharing a picnic. Counting 2s, 5s, 10s. Look at 0'clock and half past on the clock. Move on to counting in 5 minutes around the clock.
SCIENCE	Growing Plants – Looking at different plants, how they grow, planting our own seeds. Life Cycles. Materials – looking at the different types of materials (wood, plastic, fabric, glass etc.) and exploring their properties.	Look around the garden, encourage children to join in with gardening. Talk about what materials different objects are made from. Find an object that can be made from different materials e.g. wooden spoon and metal spoon, and talk about why each material was chosen.
TOPIC Including HISTORY GEOGRAPHY ART DESIGN TECHNOLOGY INFORMATION TECHNOLOGY	We will be covering these four subjects through our topics Homes and Schools in the past and Hunter Gathers. In History we will be looking Victorian schools and Homes. For Art we are looking at 3D sculptures. For Design Technology; we will be making dragon bunting. In Geography we will be comparing the UK with the Polar Regions. We will use a safe search engine to search for, collect and sort images of different materials. School E-Safety animals	Take your children to the Library and search for information about Victorian homes and schools. Talk about how they were the same and different to ours. Use an atlas to locate the UK and the polar regions. Use an information book or a safe website to search for pictures of the Arctic and Antarctic. What animals do you find in these different regions?
MUSIC	Exploring instruments and symbols. Exploring music and symbols.	Listen to a variety of different music with your child – discuss instruments/sounds you can hear.
P.E.	Games – developing skills to play games - throwing, catching. Athletics – running, jumping and throwing. Dancing – May Pole. Swimming.	Play games together. Practice throwing and catching a ball. Encourage children to practice their running jumping and throwing actions.
DRAMA	Role-play relating to our literacy.	Read books using characters voices. Act out where possible.
R.E.	Special books and stories.	Read and talk about books that are special to you and your family.
PSHE	Relationships Changes Keeping healthy	Talk to children about the relationships they have with others. Discuss how they feel about different changes in their live.