

SUBJECT	CONTENT	CAN YOU HELP?
ENGLISH	In reading we are looking at a range of texts and talking about whether they are fiction or non-fiction and how this affects the layout and features. When reading fiction, we will be predicting what might happen next or at the end, based on what has happened so far and knowledge of other stories of a similar type. We will also be looking for clues in the text about the characters. In non-fiction, we will be looking at features such as the contents page and index, that help us to locate information. We will be writing in a range of genres, including stories and information texts and learning about how to use punctuation effectively. We will be continuing to work on cursive handwriting style, as well as grammatical understanding of word and sentence types.	Read with your child as often as you can: stories, poetry and non-fiction. Discuss the stories and consider words the author has used. Talk to your child about matters that interest them. Ask questions and support children to deepen their thinking by asking further questions, e.g. 'Why?' or 'How do you know?'. We will be sending home handwriting practise. The words will include those on the Year 2 spelling list that may be included in weekly spelling tests.
MATHS	We will be working on how to use drawings and mental methods to calculate and solve word and number problems. We will be learning how to use the 'bar model' to solve problems involving adding, taking away, multiplying, dividing and fractions. We will also be working on 2d and 3d shapes and telling the time to at least 5 minute intervals.	Practice quick fire mental maths - number facts for numbers to 10 and 20 and 2, 3, 5 and 10 x tables. Work out change when shopping, think about time, telling the time and working out how much time has passed e.g. when watching a T.V. programme. Look at digital and analogue clocks. Play simple maths games.
SCIENCE	Apprentice Gardeners - we will be growing plants and vegetables around our classroom and outdoors. Look out for our sunflowers later in the term. Growing Up - investigating how humans change over time, from babies to adulthood.	Encourage your children to help you in the garden and to look at different plants on the way to school. Discuss the foods that you eat and where they come from.
GEOGRAPHY/ HISTORY	Zooming out - looking at our school environment, the local area (Welwyn Garden City), the UK and then the World. Making comparisons and looking at weather and climate patterns. The Royal Family - We will be visiting Windsor Castle in June and learning about the royal family.	Talk about people who are currently in the news, encourage their interest in people and places in the wider world. Think about where in the world foods come from, in particular, tea, spices, fruits, vegetables
ART	Pop Art - looking at work by Andy Warhol.	Look at wallpapers or fabrics with repeated designs. Talk about how they were done. Use mirrors to explore reflections and portraits. Encourage children to work with a variety of art materials.
R.E.	Religious Leaders and important people	Discuss the different leaders children come across in their everyday lives such as parents, teachers, club leaders etc.
DESIGN TECHNOLOGY	Design and Technology week- topic to be confirmed.	
COMPUTING	Presenting information using PowerPoint - adding media, text, changing background, transitions. Programming - we are astronauts. e-Safety - using the e-Safety animals to remind us how to stay safe online (parent workshop information to follow).	Use books, CD ROMs and the internet to research topics of your choice. Talk to your child about how they can keep safe on the internet. Please ask if you would like a poster to support with this.
MUSIC	Exploring instruments and musical symbols. Singing and listening to different types of music.	Listen to a variety of types of music. Discuss what you can hear, different instrument sounds that can be heard at the same time.
P.E.	Rounders - throwing, catching, batting, understanding of the rules and scoring. Swimming will take place in the paddling pool after half term.	Encourage as much activity as possible, walking, playing football, cycling swimming etc. Also encourage good sportsmanship.
P.S.H.E.	Resilience. Relationships and changes - Managing feelings, motivation, working together and caring for each other. Transition work to prepare the children for year 3.	Talk about friendships and sharing. Discuss changes in their own lives in preparation for changing classes.