

SUBJECT	CONTENT	CAN YOU HELP?
ENGLISH	<p>Genres: Stories with a historical setting, stories from other cultures, persuasive writing, newspapers, etc. We will be exploring these, incorporating drama to build on children's speaking and listening skills. Handwriting; developing joined cursive style Reading linked to English and topics.</p>	<p>Hearing your child read at least 3 times a week or talking with your child about their reading. Supporting and encouraging your child with their spelling homework activities. Reading with your child comics, internet, newspapers or books. Encourage your child to practice handwriting at home.</p>
MATHS	<p>Addition and subtraction: developing standard written methods and solving problems. Multiplication and division; the method and the link between them. Money; change, counting coins and real life problems. Shape; 2D and 3D, reflections, Measuring using scales. Reading and recording 24 hour analogue and digital time Problem solving in a variety of contexts.</p>	<p>Help your child to know their times table really well up to 12 x 12. Encourage counting out of money and calculating change. Give your child the opportunity to pay for goods in a shop and calculate the change. Teach your child to read the time both on a clock face or digital. Practice reading the time on a 12 and 24 hour clock.</p>
TOPICS	<p>Anglo Saxons: why they invaded Britain, where they lived and how Christianity started.</p> <p>Habitats and Food chains – different plants and animals and their homes; looking at climate, environments, extinction, habitats etc.</p> <p>Weather Around the World- we will be studying types of climate and how weather affects the people and landscape.</p> <p>These topics will incorporate other lessons such as art and computing as well as a range of lessons and skills.</p>	<p>Support work at school by talking about what your child has been doing and helping with research on computer or at the library. Support your child in their homework tasks.</p> <p>Remind children of safety rules when using the internet talk about internet safety and safe websites to use.</p>
R.E.	Sacred texts.	Bring in a special book, discussion with children.
P.E.	<p>Athletics – running, throwing and jumping building on progress made last year. Striking and fielding games – Rounders and quick cricket. Children will have the opportunity to work with professional sports coaches throughout the term.</p>	Making sure your child has their PE kit at school every day, including trainers.
PSHE	<p>Emotional wellbeing. Coping with changes. Healthy Life.</p>	Discuss the importance of building and maintaining relationships with friends and family